

Editors and Members

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VOICES QUESTIONS & ANSWERS EDITORS AND MEMBERS

Who can join the groups?

Groups have two types of participants: editors and members. Editors are responsible for all content development and for the review of material submitted by members and other contributors. We expect editors to become regular contributors to the magazine. Each section must have a minimum of two editors who will coordinate the group's activities. We encourage faculty, students, teachers, professionals, artists, and all community members to volunteer and to participate as members of the groups that oversee sections of the magazine. Centro expects group to have a minimum of five (5) members by the end of the first year of operations.

Who can become an editor?

All faculty affiliated with a Puerto Rican or Latino studies program, or any Puerto Rican-studies scholar tenured in the United States, can serve as an editor of a section.

What is the role of editors?

Editors are responsible for writing content, the selection of material submitted by members and others, and approval of the magazine pages to be posted on the web. Editors have the last word on what is submitted for posting.

What are members' responsibilities?

Members are responsible for content development and assist editors with the review of material submitted by members and other contributors. All content must not endorse or advance a particular political party, candidate or view, and is subject to CUNY guidelines and regulations.

Why mix academics and practitioners as group members?

We are proposing to have mixed groups of academics and practitioners/professionals from the various fields represented by the sections. The idea is not only to promote their interaction, but to also support their professional and public engagement. Ultimately, we seek to expand the field of Puerto Rican

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studies by attracting interest to shared intellectual endeavors and to make academic knowledge relevant to the community. Growing the field involves supporting higher enrollment in courses with Puerto Rican studies content, attracting younger scholars to the field, supporting teaching and learning, disseminating scholarship to a broader audience and encouraging the relevancy of academic work to the broader Puerto Rican community at the national level and in Puerto Rico.

What is the time commitment and expectation for editor and contributing members over the short and long-term?

Over the short term, the important task is to put the idea of this section out there to recruit a few more interested scholars and practitioners with a passion for the same topic. The idea is that if 2-3 people get the section going, over time, others, as they see the benefit of the tool, will join the group. In short, the editor's role is to encourage and review content, like in any other journal or magazine. Your expertise is critical in the selection of content. Our staff will worry about design and posting, and will help editors maintain the group active and marketing the section. Editors and members will commit as much time to the project as they see fit their schedules and interest. But given their interests, we expect editors and members to contribute regularly to maintain the vibrancy and relevancy of the sections.

Can I invite others to join the groups?

Feel free to invite other scholars and practitioners to form or to become members of a group. You can send us the names and we will follow up with them, or send them a personal note with copy to Centro staff and we'll take it from there. Even if you do not have the time to devote to this project now, others may do, and your personal involvement will reassure them of the importance and relevancy of participating. Only you will have the knowledge to write a short compelling description of what is possible and how it can impact others, and how it leads to building community and pride in our people and our accomplishments. Imagine all the fun that our youth could have learning about their heritage, our history and culture, and imagine how you can impact their aspirations, health and self esteem. Imagine what it could mean to expand your support network for feedback on your papers, timely information about funding opportunities, new relationships with potential co-principal investigators, readymade conference topics, expanded speaking engagements, and support for events that may not be feasible otherwise.

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